

**Opportunities for Learning- Ridge Crest  
PAC Meeting Minutes 2025-2026**

Date: May 21, 2026

Meeting Started	4:45 pm
Notes Prepared By	Cesar Valadez
Virtual Meeting ID	<a href="https://meet.google.com/nnx-vfkt-aoi">meet.google.com/nnx-vfkt-aoi</a>

Attendees: Cesar Valadez (ELD Staff and Notetaker)  
 Stephanie Grey (Guest Presenter)  
 Elaine Rudis Jackson (Parent)  
 Alvano Calvillo (Staff)  
 Gwennyn Jackson (Student)  
 Esmeralda Bimbela (Parent)

**Meeting Minutes**

**Directions: Please add notes detailing the topics discussed for each section of the meeting.**

Meeting Called to Order: Introduction (Topic 1)	The Meeting began at 4:45 PM.  The Committee members introduced themselves.
Agenda Items	<ol style="list-style-type: none"> <li>1. Introduction of members</li> <li>2. Proposed LCAP Goals, Metrics, and Actions</li> <li>3. PAC comment and feedback</li> </ol>

Topic 2:

LCAP Cycle 3-year plan: Review goals, metrics and actions for years 2024-2027.

Purpose and Objectives:

- Evaluate Math and ELA SBAC performance metrics.
- Analyze 4-5 year graduation cohort.
- Increase average Math GLE growth: 1 grade level
- Maintain grade level ELA growth: 1 grade level
- Increase % of FRMP students completing 5+ units/month: increase by 1%
- Maintain student progression for FRMP students: 90.3%

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Summary of Key Discussion Points

Goal 1: Accelerate Academic Growth & Math Acceleration for Unduplicated Pupils. Increase average Math GLE growth: 1 grade level. Increase average Math GLE growth: 1 grade level. Maintain grade level ELA growth: 1 grade level. Increase % of FRMP students completing 5+ units/month: increase by 1%. Maintain student progression for FRMP students: 90.3%

- Offer My Math cohort.
- Offer My Reading cohort.
- Offer targeted Small Group Instruction (SGI)

Goal 2: Strengthen Inclusive Supports & Special Education Effectiveness by focusing on math,

ELA and science SBAC performance. Increase the % of students increasing their RenStar Math Scaled Score. ELA increase by 1%. Maintain the % of students increasing their RenStar Reading Scaled Score. Maintain RFEP reclassification rates: 20% or higher. Monitor ELA & Math GLE for SWD: increase ½ grade level for each. Increase Core Course Credit Completion of SWD: 6 or more units per subject

- My Math Path Cohorts
- My Reading Path Cohorts
- EL Individualized Support and Instruction
- Strengthening Academic Support in SGI Math and Science Classes (push in support)
- SWD Intervention Support and Instruction
- SWD Professional Development
- Academic Support (interventions, tutoring)

Goal 3: Increase Student Engagement, Credit Attainment & Graduation Rates. Maintain dropout rate: MS at or below 2%; HS at or below 5%. Maintain 90+ day retention rate: 96.7%. Increase % completing 5+ units/month: increase by 1%. Increase A-G

course completion: 6 units per subject

Increase CTE completion: 3 students per course (Nursing & Culinary)

- Social Emotional Learning including trips, sports, and student groups
- Targeted Small Group Instruction
- Achievement Chats
- Career Pathways
- Professional Development
- Intervention Trackers
- Parental involvement and Educational Partner Engagement
- Broad course of Study aligned to 21st Century Learning

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**Decisions Made:**

- Continue to offer math and ELA cohorts as well as My Math path and My Reading Path.
  - Focus on target groups who are struggling like special ed, EL and low income students.
  - Monitor data for all groups.
  - Offer a variety of support like EL individualized support, SGI classes, tutoring and intervention.
  - Offer technology access.
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	<p>Next Steps</p> <ul style="list-style-type: none"> <li>● Offer <i>targeted</i> small group instruction.</li> <li>● Offer additional students with disabilities training to staff/faculty.</li> <li>● Monitor data for EL, Special Ed and low income student groups.</li> <li>● Offer additional tutoring and intervention with AT1 or ELD specialists.</li> <li>● Continue to offer student support like achievement chats, career pathways trips and talks, sports(basketball, soccer, football, cheer), field trips, and student groups(book club, student council, chess club).</li> <li>● Intervention trackers to focus on underachieving students.</li> <li>● Help promote parents involvement with events like Back to School night, Pastries with the Parents, and PAC meetings.</li> <li>● Offer courses that are aligned to 21st century learning.</li> </ul>
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Topic 3 Public Feedback	<ul style="list-style-type: none"> <li>● Parent Esmeralda Brimbela</li> </ul>

	<p>said she was grateful for OFL's program because she had seen improvement with her son.</p> <ul style="list-style-type: none"> <li>● Parent Elaine Rudis Jackson said had seen vast improvement in her child and that her daughter was one unit away from graduation.</li> <li>● Student Gwennyn Jackson said her principal told her Ridge Crest's graduation rate was higher this year than previous years.</li> <li>● Parent Esmeralda Brimbela said she has seen how well the program works. She also added that she encourages her son to put forth the effort needed to excel.</li> <li>● Staff member Alvano Calvillo mentioned the improvements he has witnessed at the school.</li> <li>● Parent Esmeralda Brimbela mentioned that she was grateful for the support from staff and the constant communication she receives.</li> </ul>
<p>Concluding remark: Cesar Valadez thanked all meeting participants for their involvement. The lone student was also thanked for taking the time to join the meeting.</p>	

<p><b>Adjournment/Meeting called to close:</b></p>	<p>The meeting ended at 5:10 PM</p>
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