



**Opportunities For Learning**  
Public Charter Schools



## **Opportunities for Learning - Ridgecrest PAC Meeting Minutes 2025-2026**

<b>Date: March 31, 2026</b>	
<b>Meeting Started</b>	4:36 pm
<b>Notes Prepared By</b>	Stefanie Singer
<b>Virtual Meeting ID</b>	<a href="https://meet.google.com/jht-ggez-yxz?authuser=0">https://meet.google.com/jht-ggez-yxz?authuser=0</a>
<b>Attendees: Nafisa Nahrin (ELD Staff), Stefanie Singer (Notetaker) Elaine Rudis Jackson: (SPED Parent), Gwennyn Jackson: (Student) Colin Dorrell (Student), Alvano Cavillo: (Community Member)</b>	

## Meeting Minutes

**Directions: Please add notes detailing the topics discussed for each section of the meeting.**

<p>Meeting Called to Order: Introduction</p> <p>Agenda items</p>	<p>The meeting began at 4:36 pm</p> <p>The committee members introduced themselves and shared one thing they are grateful for.</p> <p><u>Agenda Items</u></p> <ul style="list-style-type: none"><li>● Introduction of Members</li><li>● Data Dive with members Core Course Completion rate for RC</li><li>● Annoucements</li></ul>
<p><b>Topic 1 (Contd)</b></p>	<p>1. Ridgecrest - Core Course Completion Data Observations</p> <ul style="list-style-type: none"><li>● Padlet activity: Parents, students, and community members responded to questions based on the provided data.</li></ul>
<p>Topic 1: (Contd) <b>Data - Dive</b></p>	<p><b>Purpose and Objectives:</b></p> <ul style="list-style-type: none"><li>● Nafisa mentioned that the OFL-Ridgecrest Charter was established on 7-1-25 and that limited data are currently available for review. Participants will be looking at Core Course Completion data from the fall semester only.</li></ul>

Data dive protocol (Contd)

### **Core Course Completion Data Observations:**

- The data show that middle school English is not on pace to meet the six-unit completion goal, while all other courses are on pace to meet it.
- Science course completion has the highest number of units for both groups.
- Science and Social Studies course completion shows that both of these courses have almost a full unit more completed than English and Math.

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### **Next Steps: Educational Partner Feedback**

- Participants completed a padlet activity where each person viewed a list of feedback questions and responded on the padlet. Questions focused on asking participants about the amount of academic support the school currently offers (e.g., SGI classes, intervention classes, homework cafe, tutoring, etc.) as well as how helpful these supports are, and if there are any other academic supports that they would like to see offered.

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**Action Items:** Nafisa gave participants a brief amount of time to observe the data. Nafisa then asked each person to write down any observations they made by adding a note to the Padlet. Participants shared their observations with the group (Comments and discussions are noted in the public feedback and input section).

Topic 3 Announcements	No announcements were provided.
Public feedback and input.	<ul style="list-style-type: none"> <li>● A community member stated that “having an SGI middle school English teacher would be helpful to improve middle school completion goals.”</li> <li>● A parent explained that “The middle school English curriculum is not preparing the middle schoolers by giving them the support they need to succeed, as the curriculum is too difficult.”</li> <li>● A Student mentioned that “Having the one-on-one support at OFL has really helped him in courses, specifically, Math and English.” He also claimed that “We need another math support teacher to help students.”</li> <li>● A student said that the “Taking a Biology SGI course has been helpful. Biology labs, discussion, and completing work online were a really great experience, especially as a visual learner.” She went on to say that, “The math teacher here at OFL is more supportive and helpful than he was at her last school. Overall, SGI teachers have been more effective here. Compared with her last high school, teachers at OFL have been much more supportive.” In Government, having a teacher’s support is also helps her to complete the class. Finally, the student would like to have a Photography class offered.</li> <li>● (Student) explained that having “more English</li> </ul>

	<p>support would be much more beneficial, as she finds herself having trouble keeping up with units or falling asleep.” She claimed that “Having an interactive English class would make it better.”</p>
<p><b>Concluding Remarks:</b></p>	<p>Nafisa Nahrin thanked everyone for their participation and valuable input. Gift cards will be distributed to attendees via their teachers.</p>

<p><b>Adjournment/ Meeting called to close:</b></p>	<p>The meeting ended at 5:00 pm</p> <p>Next meeting:</p>
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